



Linkup

Manangatang P-12 College Newsletter

Respect

Relationships

Resilience

Responsibility

A lot is happening as we head into the last two weeks of school. Staff have updated their first aid, anaphylaxis and asthma qualifications, reports have been written and preparations for the term 3 timetable and curriculum planning are being finalised.

Maintaining student and safety

A reminder that schools have been directed to manage staff and students according to the guidelines below:

Management of an unwell student or staff member

It is important that any staff member or student who becomes unwell while at school returns home. While it is unlikely that a staff member or student who is unwell with flu-like symptoms will have coronavirus (COVID-19) there are some sensible steps schools can take while a student awaits collection by a parent or carer as a precaution.

Staff and students experiencing compatible symptoms with coronavirus (COVID-19), such as fever, cough or sore throat, should be isolated in an appropriate space with suitable supervision and collected by a parent/carer as soon as possible. Urgent medical attention should be sought where indicated. It is not suitable for an unwell student to travel home unsupervised.

Where staff or students are experiencing compatible symptoms with coronavirus (COVID-19), the important actions to follow include hand hygiene, physical distance and (where possible) putting on a face mask. See [DET guidance for the use of Personal Protective Equipment in education](#).

In the context of schools supporting students with complex health needs, if the care of an unwell child or young person is to be prolonged (for example, because it will take some hours for a parent to collect a child) and maintaining distance is not practical when providing direct care, gloves, gown and eye protection could be considered if available.

Face masks should not be used in situations where an individual is unable to safely or practically tolerate a mask (for example, a child with complex medical needs including existing respiratory needs, and younger children).

Health care plans, where relevant, should be updated to provide additional advice on monitoring and identification of the unwell child in the context of coronavirus (COVID-19).

If a staff member is unsure whether a student is unwell it is advisable in the first instance to contact the parent/carer to discuss any concerns about the health status of the student, and taking a precautionary approach, request the parent/carer to collect their child if concerns remain. A trained staff member could take the temperature of the student, where appropriate, to support decision making. Gloves should be worn for the purpose of taking a temperature.

Staff or students experiencing compatible symptoms with coronavirus (COVID-19) should be encouraged to seek the advice of their healthcare professional who can advise on next steps. Staff and students are generally not required to present a medical certificate stating they are fit to return to an education setting after a period of illness, however staff and students should not return until symptoms resolve. Staff continue to be required to present a medical certificate in accordance with personal leave policy for periods of absence on personal leave.

Follow cleaning guidance according to the situation of the case. If a student spreads droplets (for example by sneezing, coughing or vomiting), clean surfaces immediately with disinfectant wipes while wearing gloves.

New Uniform

New uniform items are being introduced for this winter. Thank you to Lisa McNicol, Lee-Ann Thompson, Melanie Jones and Sara Button who have researched and deliberated about the changes to our uniform. New items have been chosen with consideration to durability, wearability, affordability and health needs of our students; they comply with Education Department policy. Students and staff have also contributed their opinions. The school will go with one supplier for all items other than the polo and sports shirt which will still be available from the school. Our uniform supplier will be Clark's Gift Salon Swan Hill, uniform items can be ordered from today.



KEY DATES

JUNE

- 17 COLLEGE COUNCIL
- 23 REPORTS AVAILABLE
- 26 END OF TERM 2

JULY

- 13 TERM 3 STARTS



JUNE BIRTHDAYS

- 22 CAITLIN JOHNSON
- 27 JUSTIN HILL

JULY BIRTHDAYS

- 3 JORJA PLANT
- 5 MR FERGUSON
- 7 AMELIA JOHNSON
- 11 SHONTELLE HAMMOND
- 18 DARCY PLANT

College News

The Manangatang P-12 College uniform policy is also to be updated with expectations that new uniform items will be introduced immediately to all students. New students will be expected to buy new uniform items while current students will have a grace period to switch to the new items.

Manangatang P-12 College Facebook Page

If you haven't had a chance yet, have a look at our school's page on Facebook. Kale Taylor, as part of the SRC has done a fantastic job collating video clips of some of what families were up to while we were in isolation. And while you are there have a look at the Virtual Cross Country. The posts are heart warming and really showcase the fun and family values country kids are privileged to have.

The Manangatang Pilot Working Group

The Manangatang Pilot Working Group will be meeting again this week to build on a request from the Manangatang P-12 College and community for improved supports and services for the entire Manangatang community but particularly for their children, young people and families. An off shoot of this working group is the delivery of the Manang Women's MESH. MESH stands for Mental, Emotional, Social & Spiritual Health. MESH is a group model that brings people together for support, connection, self-care & personal growth by talking about experiences & challenges in a trusted, safe & supported group setting we can grow, heal & strengthen as individuals & communities. The MESH Program offers support (it is not therapy) to empower people, bridge divides and build bonds. See the poster in this newsletter for meeting times and venue.

Wishing you all a safe and fun holiday period thank you again for your support this term it has been a challenging experience for all of us but one that has drawn us together.

Attendance

Years Foundation, 9 and 10 achieved 100% attendance last week.

Wishing you all a safe and happy weekend.

Nat Mouvet

SCHOOL SPORT VICTORIA UPDATE

There has been some updates from School Sport Victoria regarding division, regional and state competitions and the re-commencement of sports events in schools. The main points that relate to our students are as follows:

- There is no information yet from DET as to when school sport can recommence.
- It is highly unlikely that any winter sports will progress to a State championship.
- It is highly unlikely that cross country will take place. Primary cross country has been cancelled at all levels. Secondary regional and State has been cancelled. Division level is not yet confirmed.
- The State Track and Field event has been moved back to Thursday November 26 to allow more time for Division and Region events to take place.
- It may be possible for Region and State swimming to take place in Term 4. Venue unlikely to be Swan Hill.
- Other sports that may take place at Region and State level are: basketball, volleyball, softball, golf and tennis (summer sports).

To provide students with sporting opportunities schools are being encouraged to develop informal interschool competitions amongst themselves. However with so many camps, excursions and events to now fit into Semester 2 this may be difficult.

The College is planning to run a House Cross country event in Term 3 and House Athletics carnival as normal in mid August. More details to follow.

Natalie Plant

SECONDARY ELECTIVE SELECTIONS

Elective selections for second semester were confirmed last week and notes sent home to families. Due to the impact of remote learning there has been changes made to the elective schedule. For those students who have selected Outdoor Education, there was additional information sent home to parents. If you have any concerns or questions, please contact me at the College.

Nat Plant.



Department of Education and Training

Office of the Secretary

2 Treasury Place
East Melbourne Victoria 3002
Telephone: 03 9637 2000
DX210083

Dear parents and carers,

Term 2 in 2020 has been like no other school term in Victoria's history, and so I am writing to thank you for your support.

As you know, this week Grade 3 to Year 10 students joined Prep to Grade 2, VCE and specialist school students in face to face learning. It is great to see our school communities come together again.

In responding to the coronavirus (COVID-19) pandemic over the past few months, the Department of Education and Training has asked a lot of our teachers and schools, and we have also required your support as parents and carers.

I want to acknowledge the extraordinary effort you have all made in working in partnership with your teachers and schools to support your children while they have been learning from home.

When I wrote to you a few months ago as we transitioned to remote and flexible learning, I acknowledged that it would be a challenging time for everyone, but that it was important to work closely together to provide the best possible support for students.

Many of you have since told me that there have been difficult, rewarding and challenging experiences during this unique and uncertain time that we have been through together. I thank you for your support, commitment, patience and perseverance.

But despite difficulties, I've been impressed to hear inspiring stories of education innovation. The innovative and creative approaches adopted during remote and flexible learning have been outstanding, and many schools will bring new approaches with them to on-site schooling.

Many school communities have forged even stronger relationships and partnerships — with families and teachers gaining a greater mutual appreciation of their shared contributions to school education.

Our schools now have a range of precautionary measures to protect the health and safety of your children, your family, teachers and staff, and your local community.

I hope these measures, along with the knowledge that the Victorian Chief Health Officer and Victorian Government have approached the return to on-site schooling with the utmost precaution and careful planning, have helped ease any anxiety about the return to on-site schooling.

The changes at your school are consistent with health advice, including enhanced cleaning in schools and frequent handwashing. Your school has also asked you to practice physical distancing during drop-off and pick-up times.

Your children may be feeling anxious about returning to school. Reassure your child that it's safe for them to go back to school and reinforce what they've been practicing at home around handhygiene

Your details will be dealt with in accordance with the Public Records Act 1973 and the Privacy and Data Protection Act 2014. Should you have any queries or wish to gain access to your personal information held by this department please contact our Privacy Officer at the above address



College News

and coughing and sneezing. Reassure them that extensive cleaning is being carried out in schools and public transport to keep them safe.

Please remember the health advice: if you or your child is unwell, please stay at home. This is vital to ensuring the effective management of the pandemic.

Information about how to speak to your child about coronavirus (COVID-19) can be found here: <https://www.education.vic.gov.au/parents/Pages/talkingtoyourchildaboutcoronavirus.aspx>

Visit the Department's website for the latest information about coronavirus (COVID-19) at: <https://www.education.vic.gov.au/about/department/Pages/coronavirus.aspx>

Thank you once again for working with your schools to support your children while they were learning at home and for your patience during the staged return to on-site schooling.

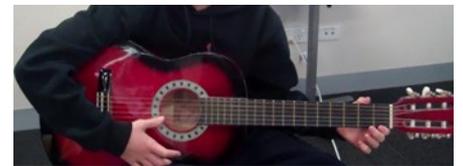
Yours sincerely,



Jenny Atta

MANANG MAGIC

Music follows the philosophy of Musical Futures where students learn music by the “just play” motto. This year Music has been included into the secondary as an elective subject. Students who decided to enrol into the elective get to choose their instrument and songs. There is an opportunity to focus on either one or a number of instruments. Through such an approach students have been able to begin music and have successfully performed to the group.



During Remote Learning, students continued to succeed in the primary lessons. Many students found or created instruments, practiced rhythms, performed them through ZOOM meetings and recorded them. “Just Play” enables every student to achieve in music.



College News

UNIFORM—APPROXIMATE PRICE LIST

	Sale Price
School Bucket Hat with printed Logo— available from School	\$ 10.00
School Beanie—available from School	\$ 15.00
School Polos with embroidered Logo—available from School	\$ 20.00
Wattle/Mallee Sport Shirts—available from School	\$ 20.00
Shell Jackets with embroidered Logo	\$ 64.95
Scags Navy Shorts - Boys	
Navy Pant - Boys	
Scags Navy Tracksuit pant (reinforced knees) gathered cuffs	
Scags Navy Tracksuit pant straight legs	
Scags Navy Pant - Junior Girls Style 184	
Spartan Navy Culottes - Girls	\$ 34.95
Parachute sports pants	
Midford Vic Blue Long Sleeve School Shirt with Logo - Unisex	\$ 34.00
Adidas - Sports Shorts - Unisex	\$34.95
Scags V Neck Windcheater with Logo	\$ 26.00
Young Spirit Polar Fleece Full Zip with Logo	\$ 34.95
Blue Check Dress	\$54.95
Skirt	

Thank you to our models Jasper, Lily, Elise, Jorja and Marie for modelling the new uniform items. These can be viewed in the Office foyer.



Dear Editor,

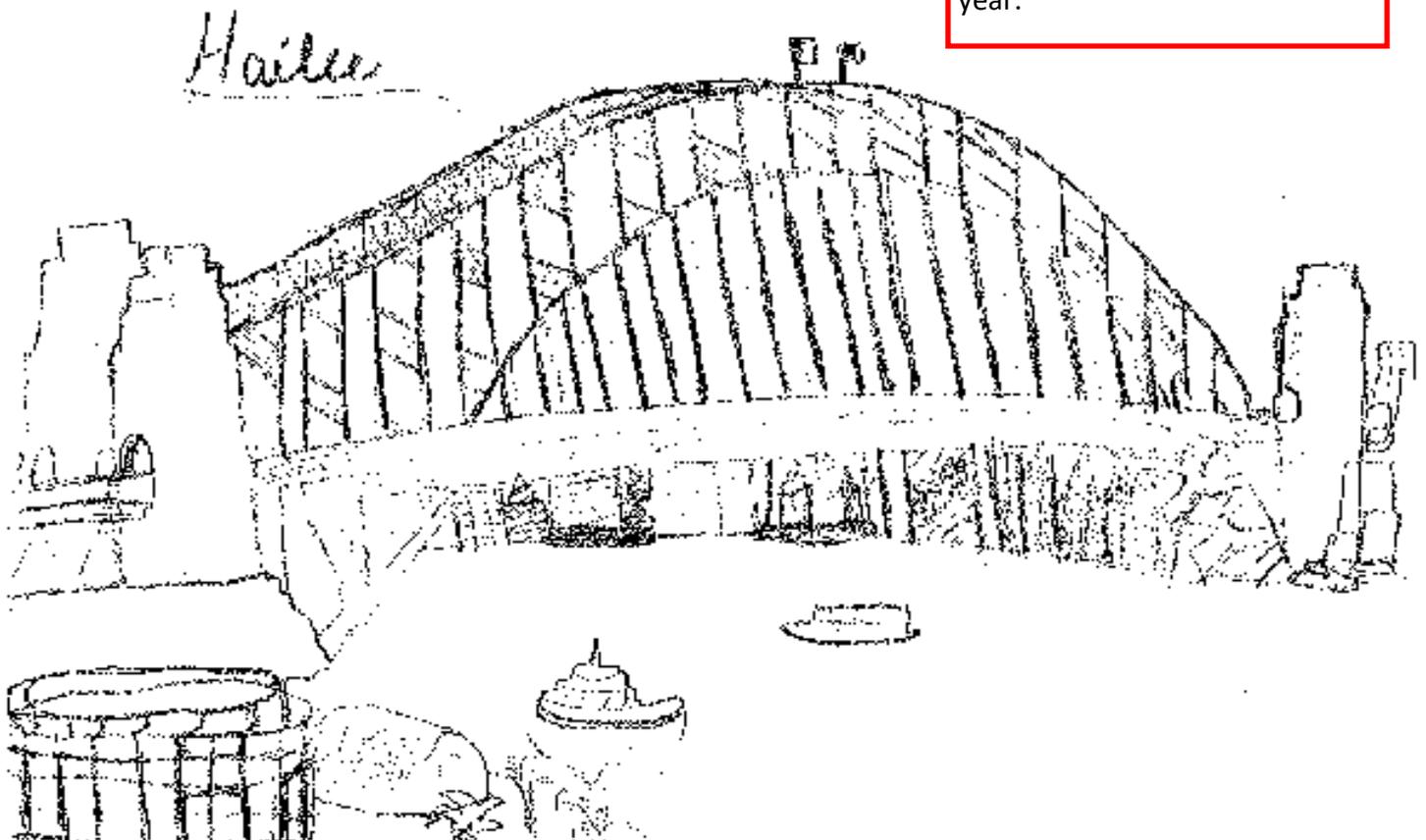
I believe Reconciliation Day should continue this year for these reasons:

1. For everyone to remember the culture of indigenous people.
2. So that younger kids learn about it and can get taught more about the day.
3. To give the aboriginals a right and take part in the walk across Sydney Harbour Bridge.
4. To stop stealing the kids from their mothers that caused a horrible thing called the "Stolen People".

This is why I believe indigenous people deserve to remake the Reconciliation Day and walk across the Sydney Harbour Bridge.

RECONCILIATION WEEK

Leading up to Reconciliation Week, year six viewed BTN and were asked to respond to an article of their choice as a letter to the editor. The following is an example of a response remembering this time of the year.



College News

TEDDY BEARS PICNIC

In Foundation/One we celebrated our return to the classroom with a teddy bears picnic with our reading buddies. Students had the opportunity to plan their own picnic and organise their own invitations. Using different kinds of 2D and 3D shapes that we have learned during our 'Shape and Space' the students also created their own outfits for their bears out of different materials.



We had a BEARY good time!



VCAL GARAGE SALE

VCAL students are running a garage sale of items no longer required at the College. These items include machinery from the Technology centre and bikes and spare parts. A full list of items and photographs will be sent out next week.

Nat Plant , VCAL Co-ordinator



College News

AG PLOT

The Primary students have been busy at lunchtimes planting seedlings with Ms Mouvet.



Dear Students,

On Thursday 25th of June, VCAL and SRC will be holding a toasted sandwich and milo/hot chocolate day. Students will have the opportunity to purchase a toasted sandwich and hot drink combo for \$5. Please write your combo in the boxes provided and nominate your chosen bread. Order forms and payment must be returned by Tuesday 23rd June. Thank you.

Please select from the following fillings and write in the table below with your name.

Cheese, Ham, Tomato or Pineapple and either White or Wholegrain bread

Name:	Combo:
Total cost: \$	

MANANGATANG P-12 COLLEGE

RESPECT RELATIONSHIPS RESILIENCE RESPONSIBILITY



SCHOOL-WIDE POSITIVE BEHAVIOUR SUPPORT

Information for Families

What is School-Wide Positive Behaviour Support (SWPBS)?

SWPBS is a framework for defining and explicitly teaching appropriate and positive behaviours. Teaching, modelling and reinforcing positive social behaviour is an important part of a student's educational experience.

Teaching behavioural expectations and acknowledging students for meeting them is a much more positive approach than waiting for misbehaviour to occur before responding.

What are the Benefits?

SWPBS has demonstrated:

- ✓ Reduced problem behaviour
- ✓ Increased academic performance
- ✓ Improved perception of safety
- ✓ Reduced bullying behaviours
- ✓ Increased time for instructional leadership
- ✓ Reduced staff turnover
- ✓ Improved social-emotional competence
- ✓ Increased positive school climate and culture

How long will it take to implement?

As SWPBS is a framework, not a program, the length of time it takes to get started varies by school. Schools vary in time to fully implement all the critical components of SWPBS.

The process of implementation is ongoing and constantly adapted to meet the changing needs of the school and to address current concerns.

We expect we will see immediate positive outcomes consisting in dealing with conflict and miss behaviour.

Do we have to put aside other initiatives if we begin SWPBS?

No. Effective practices currently in place in the school can become part of the school-wide system. SWPBS will help with consistency of these practices.

Who is driving SWPBS at our school?

SWPBS is led by our SWPBS Team which consists of staff, student (tbc) and parent representation.

SWPBS Team	Role
Jamie Ferguson	SWPBS Team Leader
Nat Mouvet	Principal
Beth Stonehouse	Secretary
Jamie Ferguson and Kaylene De Pyle	Data Manager
Kim Critchley	Timekeeper
Lee Ann Thompson	Communicator and parent rep.

A major part of our work is to regularly inform and consult with our school community. If you have any questions or thoughts, we would value your input.

The Manangatang P-12 College SWPBS Team

WE ARE BACK!

Manangatang Improvement Group

Monthly Meeting will be held

Thursday 25th June at 4pm
Manangatang Hall

PLEASE NOTE CHANGE OF VENUE.

**Only 20 persons allowed. Please contact
Debbie or Billy if attending. Social distancing
and hygiene rules will apply.**



Manangatang P-12 College Alumni

Manangatang P-12 College is reaching out to past students as they progress through their career.

If you would like to participate could you please email the college at manangatang.p12@education.vic.gov.au and we will forward a simple questionnaire to you.



College News

Do you have any batteries that you don't want?

If so, come down to the College and drop them off behind the Music room.

We accept any motor vehicle batteries. These batteries will then be taken for money to Swan Hill where they will be recycled.

The money will then be used for College camps and improvements to the school.

Follow signs in College to reach battery drop off.

Please place batteries on wooden pallet so it is easier to remove.



WANTED!!!

VCAL are seeking donation of the following items to help complete a number of projects.

Chemical shuttles or just shuttle frames.

Pallets – in very good condition

Mini orb

Timber pieces – suitable for tabletops

If you or anyone that you know has any of these materials, please contact the College immediately.

Items can be dropped off at the back of the tech room please organise with College first.

Thank-you to the Walters family who collected pallets from Swan Hill and dropped them off at School.

COLLEGE PAYMENTS ARE NOW DUE

College payments can be paid directly into the College bank account

BSB 033 250

Account number 602160

with your name as a reference,

or by cheque made payable to

Manangatang P-12 College...Thankyou

**Manangatang P-12 College
4105 Mallee Highway, Manangatang
Victoria 3546**

Phone: 03 5035 1270

Fax: 03 5035 1244

www.manang.vic.edu.au

www.facebook.com/manangatangp12

E-mail:

manangatang.p12@edumail.vic.gov.au

***Manangatang P-12 College
acknowledges Aboriginal and Torres
Strait Islander peoples as the first
peoples and traditional custodians of
the lands where we live, learn and
work.***

