**Key documents**

**School Wide Positive Behaviour Support**

School-wide positive behaviour support (SWPBS) is a framework that brings together school communities to develop positive, safe, supportive learning cultures

SWPBS assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

When SWPBS is implemented well, teachers and students have more time to focus on relationships and classroom instruction. Students and staff benefit from:

         increased respectful and positive behaviour

         increased time focused on instruction

         improved social-emotional wellbeing

         positive and respectful relationships among students and staff

         increased adoption of evidence-based instructional practices

         a predictable learning environment with improved perceptions of safety and increased attendance

This form of Behaviour Management varies from many historical behaviour management plans in that School Wide Positive Behaviour Support (SWPBS) operates on the premise that as well as being learners of Literacy and Numeracy, children are also learners of behaviour.

Under this model, it is the role of the teachers (and school community members) to explicitly teach children appropriate behaviours and to set explicit behaviour expectations.

 It is a proactive approach and focuses on teaching all students agreed expected behaviours and pro-social skills rather than just reacting to inappropriate behaviour.

In addition, a small number of students will require highly individualised and intensive interventions. These interventions are:

♦ function based

♦ person centred

♦ utilise strengths

♦ aim to teach the student skills

♦ continuously evaluated and enhanced

♦ linked to the School Wide Positive Behaviour Support approach.

The primary prevention aspect of positive behaviour support (PBS)

behavioural expectations and acknowledging students for meeting them is a much more positive approach than waiting for misbehaviour to occur before responding.

At Manangatang P-12 the school community are developing expected behaviours for our core values:

**1. Be Respectful**

**2. Be Responsible**

**3. Be Resilient**

**4. Be respectful in a relationship**